

CoPGr CURRICULAR CHAMBER

SUBJECTS PRESENTATION FORM

SUBJECT'S ACRONYM: **RNP5779**

SUBJECT'S NAME: Didactics and Oratory in Neurosciences and Mental Health

CURRICULUM/AREA: Neurology/17140

FOCAL AREA: Neurosciences

INITIAL VALIDITY (Year/Semester):

N. OF CREDITS: 04

Theoretical Classes: 02 Practical Classes, Seminars and Others: 08 Hours of Study: 05

DURATION IN WEEKS: 04

PROFESSOR(S) IN CHARGE:

USP Professor, n. 901669 – Jaime Eduardo Cecilio Hallak

USP Professor, n. 3013003 - José Alexandre de Souza Crippa

External Professor, n. USP 3012322 – Tonicarlo Rodrigues Velasco

ACTUAL COSTS OF THE SUBJECT: BRL (Presenting, if applicable, the budget foreseen for the year, as an attachment)

PROGRAM

OBJECTIVES:

I – GENERAL OBJECTIVE

Enabling the student to give good classes and make well-succeeded presentations using the data show resource.

II – SPECIFIC OBJECTIVES

At the end of this presentation, the student will be able to:

1. Identifying the importance and the principles of an efficient oral communication
2. Speak in public without inhibition and interacting with the public using data show,
3. Organizing information in order to prepare presentations and classes, with proper content, time and strategies to different audiences in the scientific communication process;

JUSTIFICATION:

Speak in public is one of the most important elements of the graduation formation and for an efficient scientific communication –specially in the Neurosciences and Mental Health areas. In the scientific and teaching areas, it is essential that the researcher/professor has competences and skills to make good presentations, in order to communicate the results of his/her studies and experiments to the scientific community and in the teaching in higher education level. Thus, the domain and knowledge of the didactics and the development of the necessary skills for a good presenter is extremely important.

CONTENT (SYLLABUS):

- Bases of the Scientific Communication;
- Structural elements for elaborating a presentation;
- Divisions of the speech and/or presentation;
- Non-verbal communication/body posture and facial expressions;
- Communication environment;
- Improvisation
- Speaking in a foreign language;

- Elaborating effective slides

LEARNING STRATEGIES

- Individual study
- Lecture
- Practical classes, with filmed oratory exercises to be further analyzed

NOTES:

Subject only offered to neurology (neurosciences) and mental health graduation students