

CoPGr CURRICULAR CHAMBER SUBJECTS PRESENTATION FORM

SUBJECT'S ACRONYM: **RNP5778**

SUBJECT'S NAME: How to Write a Paper according to George M. Hall's Method

CURRICULUM/AREA: Neurology/17140

FOCAL AREA: Neurosciences

INITIAL VALIDITY (Year/Semester):

N. OF CREDITS: 04

Theoretical Classes: 03 Practical Classes, Seminars and Others: 03 Hours of Study: 06
DURATION IN WEEKS: 05

PROFESSOR(S) IN CHARGE:

USP Professor, n. 1960208 – Valeria Paula Sassoli Fazan

ACTUAL COSTS OF THE SUBJECT: BRL

(Presenting, if applicable, the budget foreseen for the year, as an attachment)

PROGRAM

OBJECTIVES:

The main objective of this subject is helping the student in the interpretation of the standards required by the indexed magazines for writing and submission of a paper, as well as in the creation of tables and graphs under the required formats. The students will get a training for identification of the most appropriate magazine to his/her work profile, as well as for the writing of the paper and the submission letter, according to the method proposed by George M. Hall. At the end of the subject, the student shall submit a paper to the magazine selected when the course started.

JUSTIFICATION:

The main objective of the researcher is performing the study. The paper's writing phase is frequently hard for many authors. This phase is extremely important, since the propagation of the study in his/her areas is directly connected to the research writing.

However, the process of concretely organizing the study and putting it in a logical standard can be extremely useful to the researcher. At this phase, the author has the opportunity of relating his/her work, in a more systematic way, to the studies available in the literature, which will call the attention to data that could go unnoticed.

The main benefit obtained with the publication of a research's results and, undoubtedly, the most honorable and commendable is the progress of science. It is built step-by-step, being consolidated at each step and propelled by the others' results. The advantages to the author pass through the acknowledgment of his/her intellectual effort, establishment and sedimentation of his/her reputation as a researcher through public accreditation, guarantee of continuance of his/her projects, prestige and obtainment of hierarchically superior academic positions.

After considering the growth of the concepts for analyses of the scientific quality, the number of publications until the h-index, I will present strategies and techniques for writing a scientific paper. The international publications are the background for the suggestions and explanations, mainly when it is considered the challenge that is making a paper to be found, read and quoted. We will discuss the logic of the text and the details of what should and should not be included in each part of the scientific paper.

CONTENT (SYLLABUS):

Structure of a Scientific Paper. 2. Who should be the Work's Author? 3. Ethical Principles of the Publication. 4. Choosing the Best Journal to your Work. 5. Choosing the Journal, Reading and Interpretation of Each Journal Chosen. 6. How to Write: Material and Methods. 7. How to Write: Results. 8. Preparing Graphs, Figures and Tables. 9. How to Write the Discussion. 10. How to Write the Introduction. 11. Titles, Abstract and Authors. 12. Organizing the References. 13. Writing the Submission Letter. 14. Electronic Submission.

EVALUATION METHOD:

Frequency in the theoretical classes, evaluation of the seminars presentation and paper submission to the indexed magazine.

--

NOTES:

Students with results obtained at the master's and PhD not published yet will be accepted, for using in the writing of the work which will be routed to the publication at the end of the subject.

Students with CAPES' scholarship will have priority. The selection will be made based on CAPES' scholarship students.

All the students shall bring their personal computers to all the classes.